

Elementary school  
**CYCLE 1**

# Intermediate assessment report

## Development of competences

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LE GOUVERNEMENT  
DU GRAND-DUCHÉ DE LUXEMBOURG  
Ministère de l'Éducation nationale  
et de la Formation professionnelle

## Dear parents,

This intermediate assessment report enables you to follow your child's development and learning. The assessment report consists of three main parts:

<p>Development and learning process of the pupil: Observations and considerations by the educational team</p>	<p>This part includes your child's progress and learning as well as further targets and the difficulties to be overcome. Photos, personal works, drawings, recordings etc. will allow you to follow small and big steps achieved by your child during the period of the first cycle.</p>
<p>Development and learning process of the pupil: Observations and considerations by the parents</p>	<p>This part is reserved for your observations and comments: did you notice the progress and learning described by the educational team? Do you wish to add any additional information you consider important? Your observations and considerations will help them to better understand your child: they might be an answer to some of their questions and a possibility to discover unknown, yet valuable, aspects of your child's personality.</p>
<p>Common perspectives: Next steps to be taken and targets</p>	<p>Having a common perspective means looking together in one direction. Common goals and measures are the teachers', educators' and parents' concern and are written down. These goals are planned and realized together so that your child can benefit and progress via the combined effort of school and parents.</p>

The intermediate assessment report is used during the meetings with the teaching and educating staff. The three sections provide a written record of each meeting and the common decisions taken to encourage your child's successful progress.

The intermediate assessment report is handed out along with the booklet "The levels of competence". This booklet describes the evolution of your child's competences over the 4 cycles of elementary school. Thus, each competence is subdivided into several levels that your child will reach progressively.

The specified level 1 describes the knowledge and skills to be developed up to the end of cycle 1 for all six domains. In other words, children have two years to reach the specified level or three years (if they attend *éducation précoce*).



The language, the Luxembourgish language and the initiation to languages (Cycle 1), the Luxembourgish language (Cycles 2 - 4)  
Oral production

	Base Cycle 1		Base Cycle 2		Base Cycle 3		Base Cycle 4	
Competences	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8
Spoken interaction	The pupil expresses himself in a comprehensible way about familiar subjects and he uses short sentences and simple expressions to answer questions asked in class.	The pupil takes part in short and simple exchanges dealing with subjects covered in class.	The pupil takes part in short conversations about familiar topics; he listens to the subject and makes short sentences.	The pupil gets involved in conversations dealing with subjects covered in class, on condition that his answers will not require a long speech.	The pupil takes part in conversations dealing with familiar subjects and he asks questions relating to the topic.	The pupil communicates with ease in a commonly encountered situation including a basic and direct exchange of information.	Faced to familiar situations, the pupil actively takes part in a discussion dealing with a current topic; he explains and maintains his point of view.	The pupil puts arguments forward when answering to his interlocutors, and he applies verbal strategies (e.g. comparisons, examples...).

# Cycle 1: Éducation précoce

School :

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Class teacher :

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Meetings :

Signature of parent or legal  
guardian :

Signature of class teacher :

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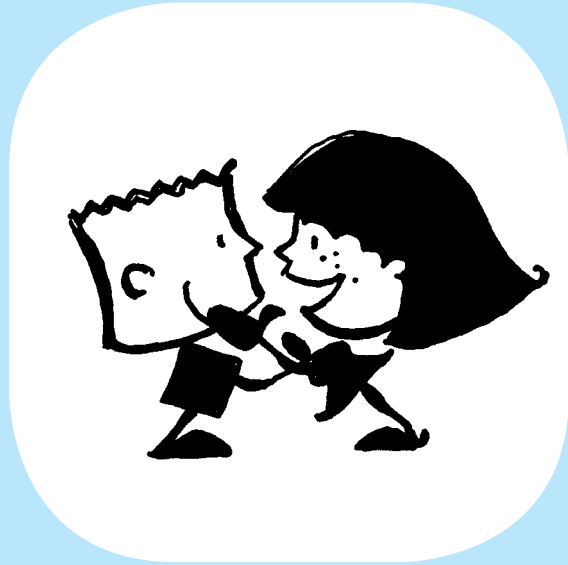
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# Intermediate assessment report

Living in community and values



Language,  
Luxembourgish and  
language awareness

Logical reasoning and  
mathematics





World discovery with all the senses

Psychomotor skills, self-expression through movement and health



Creative expression, discovery of aesthetics and culture

# Cycle 1 – Éducation précoce : M

## Main subjects (priorities) :

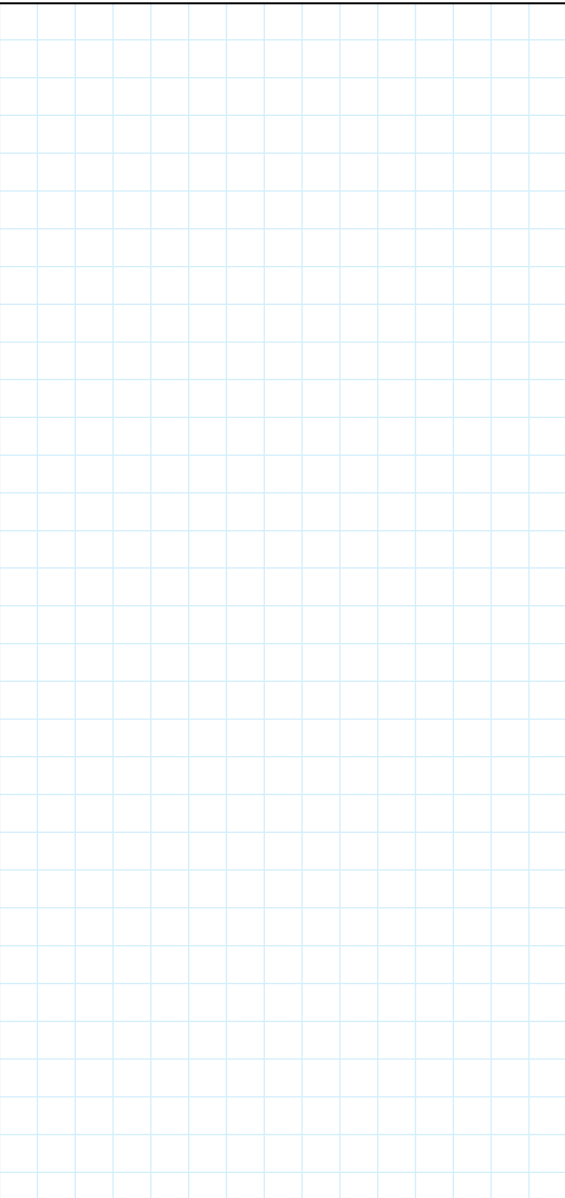
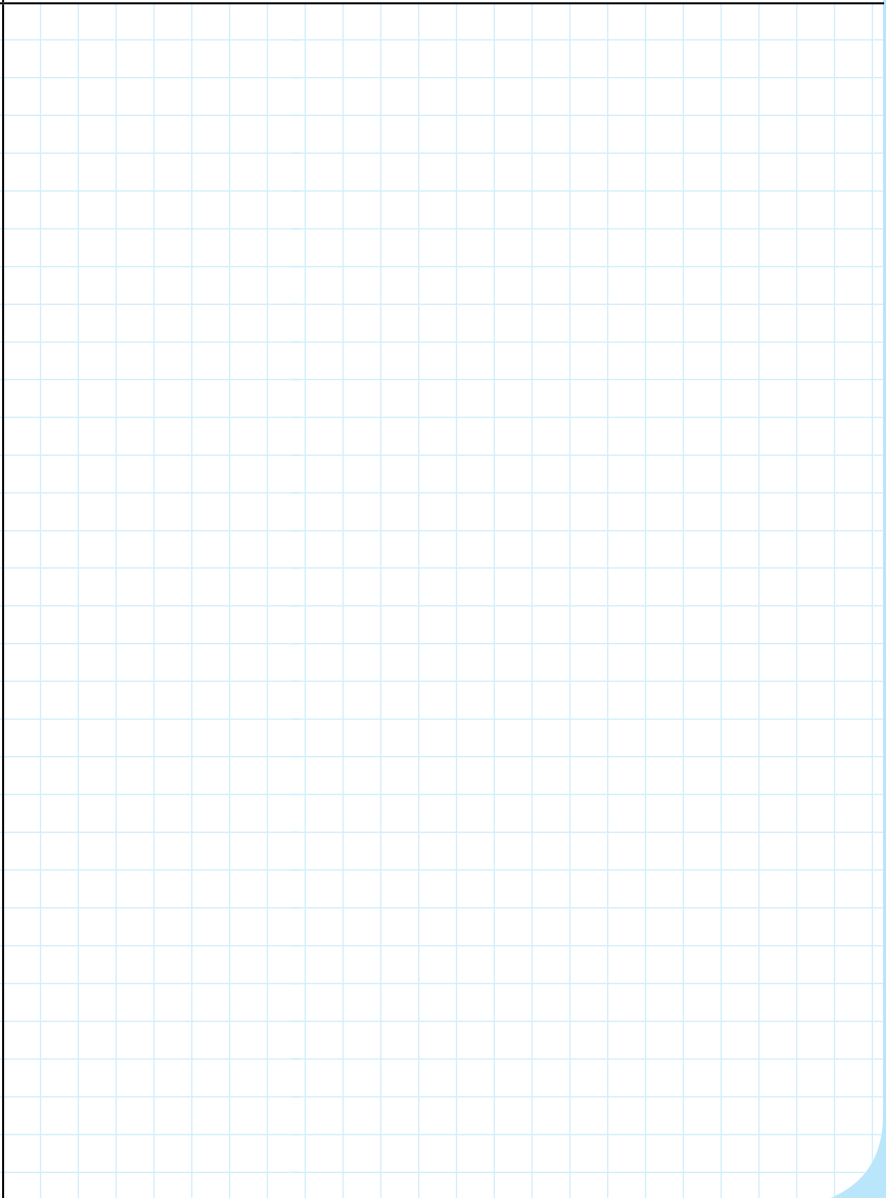
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Observations and considerations by the educational team

Development pupil:

Observations and

# meetings .....

<p>and learning process of the</p> <p>and considerations by the parents</p>	<p>Common perspectives :</p> <p>Next steps to be taken and targets</p>
	

# Cycle 1 – Éducation précoce : M

**Main subjects (priorities) :**

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meetings .....



# Cycle 1 – Éducation précoce : M

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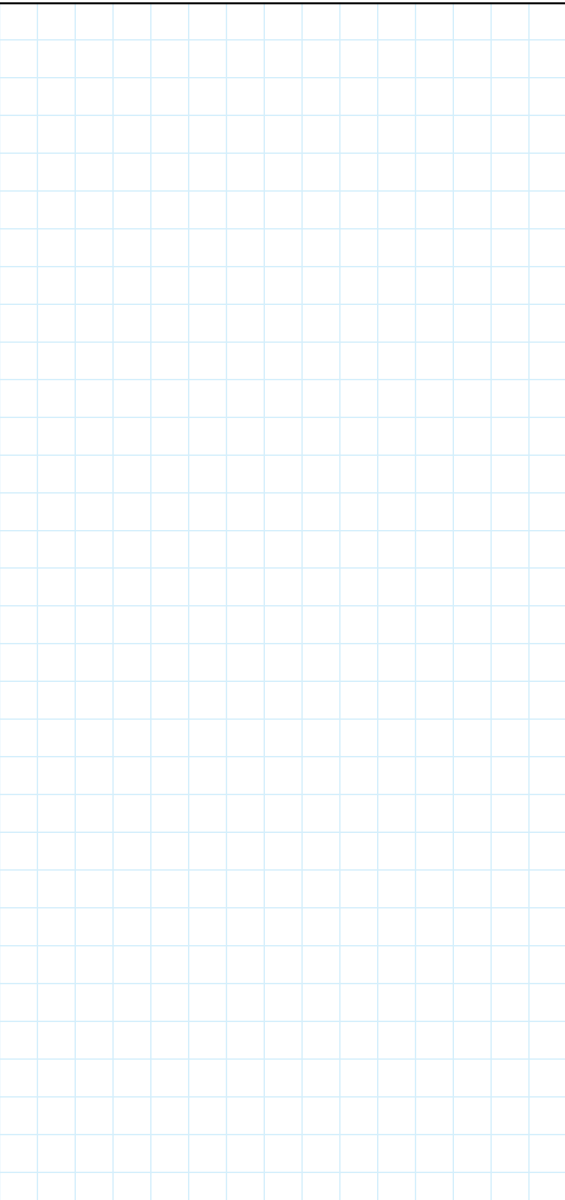
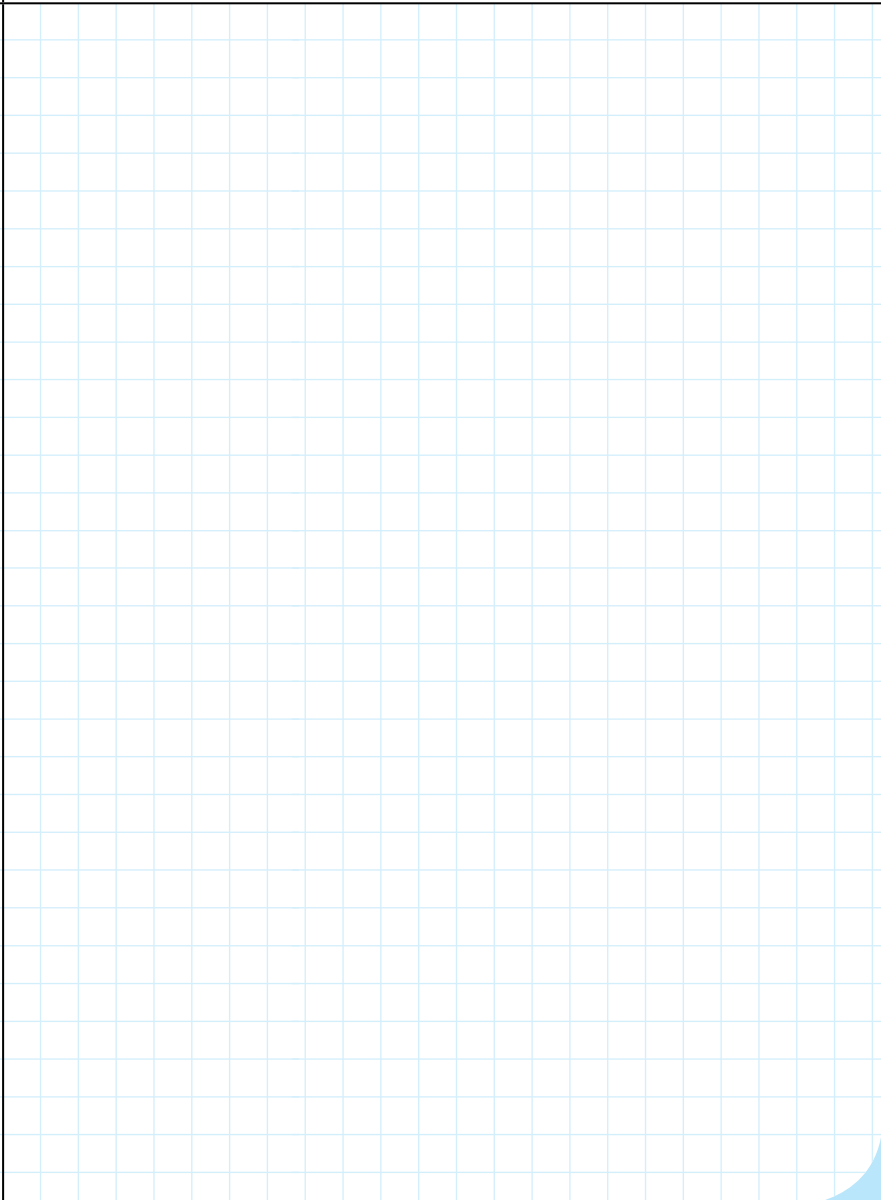
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# Cycle 1: Meetings .....

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Logical reasoning and mathematics	
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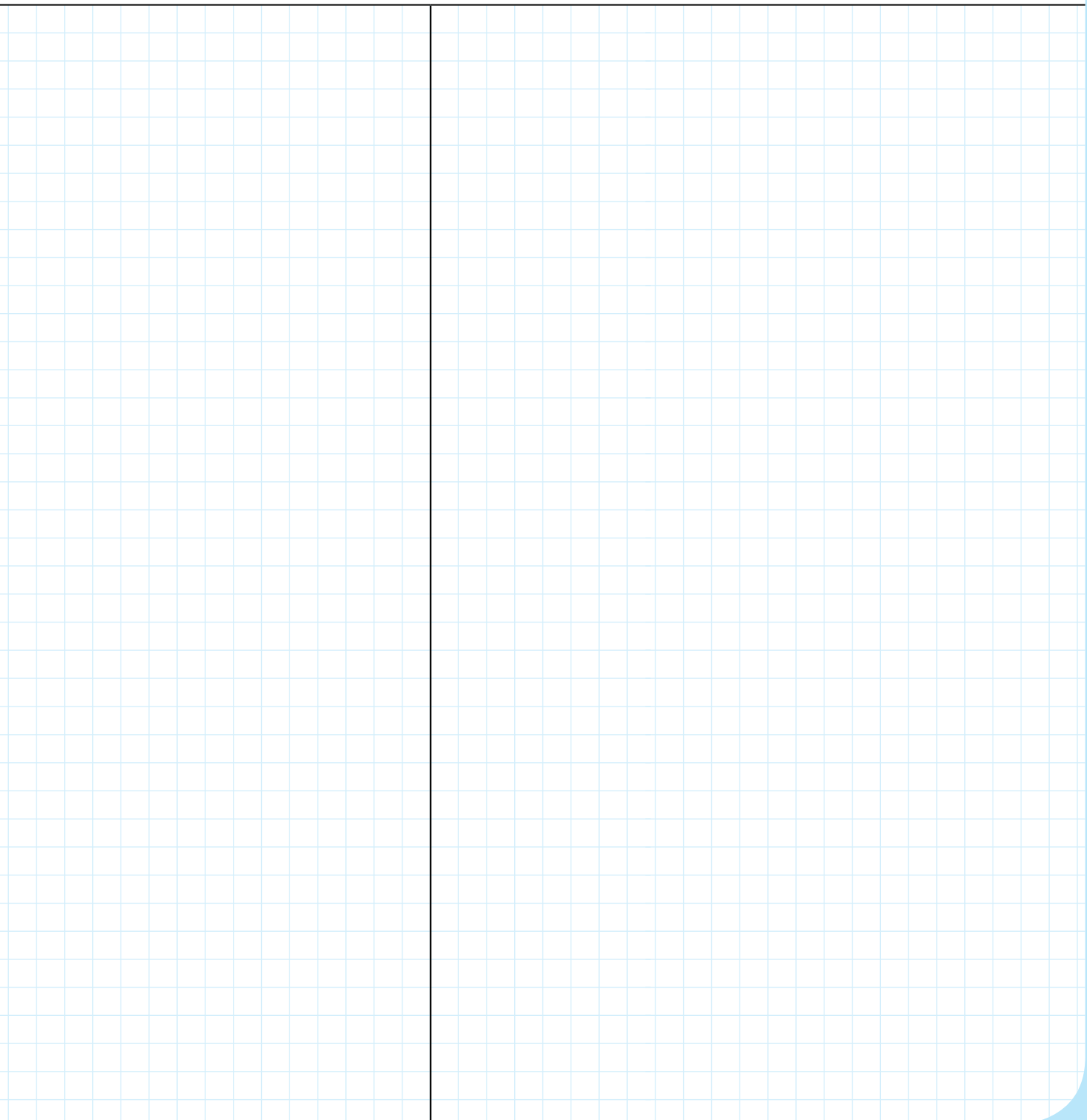
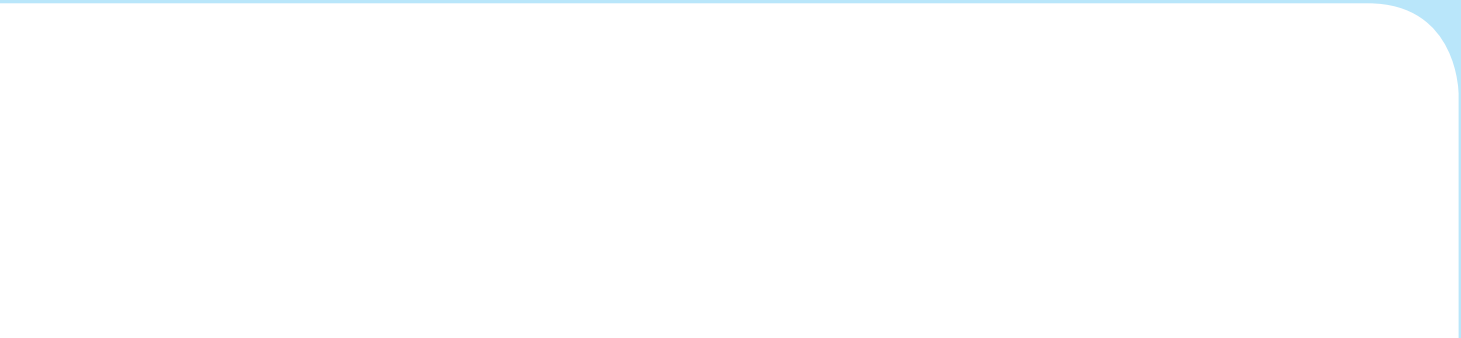
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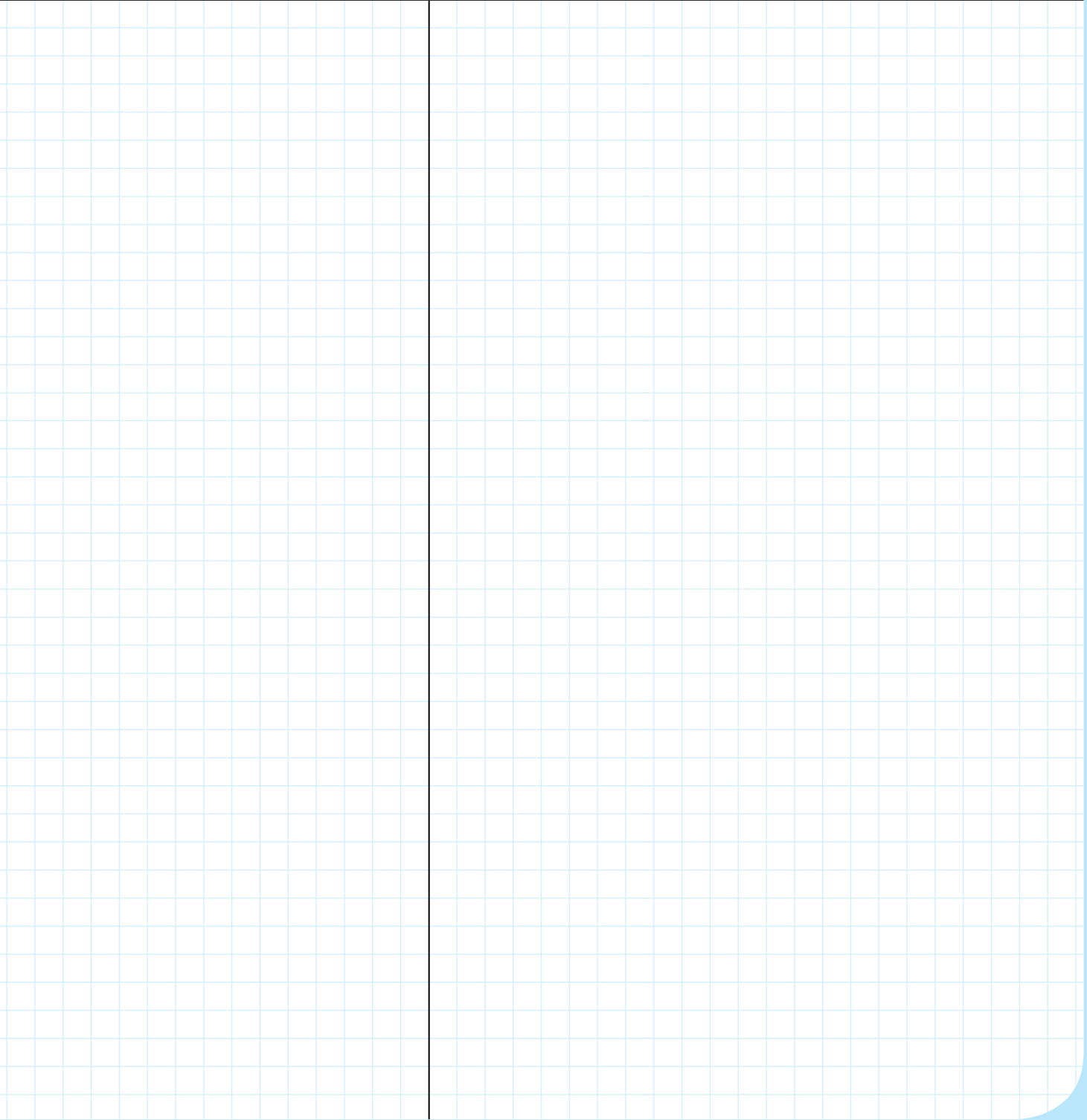
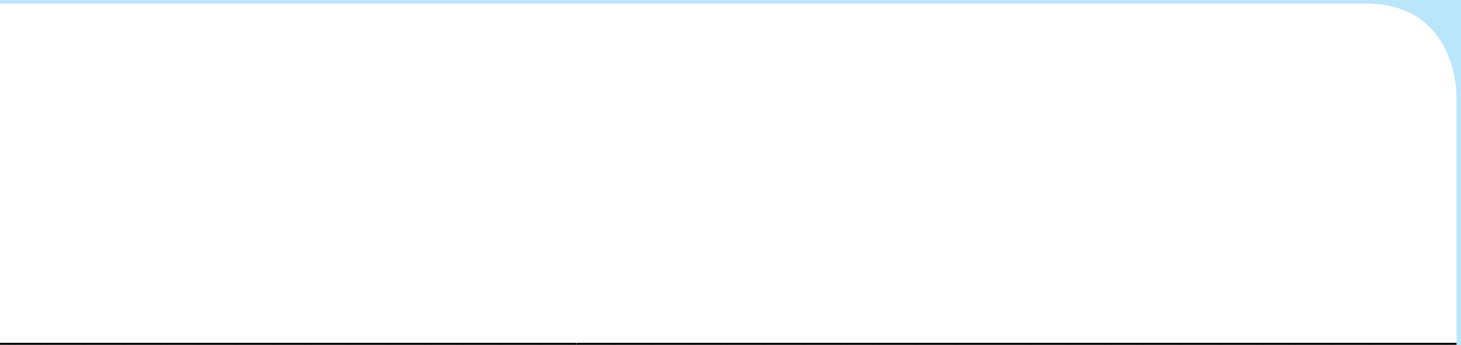
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